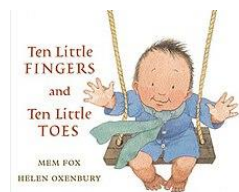


Communication & Language & Literacy

- Discriminating sounds in the environment
- Joining in with repeated phrases in stories
- A baby needs ... memory game
- Recognising our name
- Focus story - Ten Little Fingers, Ten Little Toes
- Rhyme Time – learning new rhymes
- **Key Vocab – happy, sad, angry, tired**



Maths

- Baseline Assessments
- Finger rhymes – how many fingers
 - Finger family
 - Counting body parts
- Introduction to timetable
 - Days of the week song
- Comparing amounts/making collections of objects
 - Exploring shapes
 - Position and puzzles
- Arranging shapes – blocks/lego for a particular purpose
 - Exploring natural shapes and objects
 - Exploring repeats

Key Vocab: more, less, many, few, the same



Medium Term Planning

Topic: Babies

Term: Autumn 1 2025

Personal, Social and Emotional Development

- Saying goodbye to our grown ups
 - Recognising our emotions
- Emotion pots for registration
- Being me in my world – Jigsaw
 - Learning routines
 - Managing our needs
 - Washing hands
 - Using the toilet

Physical Development

- Introduce Squiggle Whilst You Wiggle dances (gross motor movements to promote core body strength)
- Exploring our bodies move
 - Mark making – drawing pictures of ourselves & our families
- Introduce snack time – healthy snacks

Understanding of the World

- Similarities and differences – baby to now
- Naming and identifying body parts
- Getting to know our environment
 - Who do we live with?
- Role play area – home corner
- Roleplaying everyday routines
 - Who is in my family?

Expressive Arts and Design

- Drawing and painting ourselves
- Playdough facial features
- Using a variety of tools- sponges, brushes, rollers
- Routine songs and rhymes
- Exploring different media

Focus Rhyme

Open Shut Them